Parents and students are very important in promoting a smooth and successful remote testing event for our students. Please review and follow the established protocols for MAP Growth remote testing.

BEFORE TESTING	- Information explaining the MAP Growth testing is available on the district's website, your child's school website, and from your child's teacher. *What is MAP Growth?* Visit the **Family Toolkit- Resources for Parents** site for information and videos - Watch these helpful videos about MAP Growth Remote Testing **Remote Testing - Explained and Demonstrated for Teacher and Student** (Vimeo link - 5:09min) **(En Español)** **Remote Testing - Common Challenges and Situations During Testing (**Vimeo link - 5:32min) **(En Español)** **Screen resolution fix for** ... **Screen resolution fix fo** ... **Families/Caregivers:** Please ... NWEA minimum technical re... Remind parents to complete the self-check days in advance of testing and confirm they have completed the self-check. Your teacher will also schedule a time to check and resolve pop-up or resolution challenges on the device. - Receive our testing schedule from your teacher/proctor. You should be informed of the <u>day and time</u> of your testing. Parents will be needed to assist younger students with gaining access to the testing site and logging in. *Please arrive at the testing session on time.* **Families/Caregivers of K-2 students: Please inform your teacher if your K-2 student will test using an Ipad.** This will impact how parents/students will be able to communicate with the teacher. Parents would need to use another device to communicate with the teacher during testing. Be certain to know this information for your test day. **Families/Caregivers of K-2 students: The MAP Growth assessments will read to your child. Headphones/earbuds may be needed if other siblings are also in the home. Your child may also need a computer mouse to navigate the pointer if they are not familiar with the mouse tracking pad.** - Follow the instructions from your teacher regarding how to communicate with the teacher before and during testing if challenges occur. - If your child receives accommodations, the teacher should review the accommodations with you before the test day. - Participate in the dry-run/practice session with the teacher prior to your scheduled testing session using your Google Classroom/Google Meets access to make certain there are no challenges. The teacher should also introduce you to the **MAP Growth Practice Site** which you can visit at any time to become familiar with the MAP Growth Assessments. - The username and password are the same: **grow.** - Parents/caregivers and students should plan where in the home the student will test to minimize distractions that could occur during the test. - Parents and Students should familiarize themselves with CCPS Assessment Integrity and Security Guidelines below:

	STUDENT ASSESSMENT INTEGRITY AND SECURITY CCPS students are expected to submit work for their scheduled District assessment(s) that has been completed solely by that student. Assessment integrity and security is expected at all times. If a student is found cheating on an District assessment(s), the student will not receive credit for that assessment. The following actions are violations of assessment integrity and security: ● Using unauthorized materials in a test situation (e.g., using outside internet sources to answer questions) ● Receiving unauthorized information on a test ● Knowingly giving information from a test situation to another student (e.g., using the screen capture feature to capture and share test items) ● Sharing definite answers to questions with someone who has not taken the test ● Submitting a District assessment(s) for credit that is not the student's own ● Plagiarizing ● Using other electronic devices to provide answers during testing (e.g., an iWatch, iPhone; a calculator, unless it is embedded within the assessment and/or student has an accommodation)
DURING TESTING	• **Remain calm; this testing event is new and different for everyone. You will be successful!** • **Families/Caregivers:** Help your child login, if needed, using the information provided by the teacher (website address, session name and password). • The website is **test.mapnwea.org** • **Students who are able to login without assistance**: Login to **test.mapnwea.org** and use the test session and password provided by your teacher. • **Families/Caregivers, and Students**: Direct any questions you may have to the teacher. • Follow the instructions from your teacher regarding how to communicate with the teacher before and during testing if challenges occur. ○ Proctors will provide support to students/caregivers experiencing testing issues • **Families/Caregivers:** Allow the student to demonstrate what they know and ready to learn by not providing assistance in answering questions. • **Students**: **Do your best, and answer the questions at your own speed** • **Students:** Let your teacher, parent/caregiver know when you are finished with your test
AFTER TESTING	• Shut down/log out the MAP Growth Assessment window • Your teacher will meet with you to discuss your score and next steps. Remember this test helps your teacher know what you are ready to learn and how to provide support to you.