

**B.C. Haynie Elementary School
Parent and Family Engagement Policy
For Shared Students Success
2018-2019 School Year**



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**School Website: <http://clayton.108.schooldesk.net/>
Last Date Revised September 17, 2018**

What is Title I?

B.C. Haynie Elementary is identified as a Title I school as part of the Every Student Succeeds Act 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with all parents a written parent and family engagement policy. Haynie held Title I meetings in the fall of 2018 to gather parent input. All stakeholders were invited to provide their input via meetings, input forms and comment cards. The plan was then revised and developed for distribution.

School Parent and Family Engagement Plan for Shared Student Achievement

What is it?

This is a plan that describes how B.C. Haynie Elementary will provide opportunities to improve parent engagement to support student learning. B.C. Haynie Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. At Haynie Elementary we provide parents the opportunity to be involved through volunteerism, Parent Academy workshops, and our Saturday Academy program. This plan describes the different ways that B.C. Haynie Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

B.C. Haynie Elementary School invites all parents to attend and give feedback on the schoolwide plan, Parent and Family Engagement policy, school-parent compact and 1% Parent and Family Engagement budget beginning in the spring of each year and meetings in the fall of each school year. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. We also distribute an annual survey and ask parents for their suggestions on the plan and the use of funds for Parent and Family Engagement. Parents can also give feedback during several parent meetings and activities during the school year. B.C. Haynie Elementary School welcomes parent inputs and comments at any time regarding the plan.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. B.C. Haynie Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, ESOL, Pre-K, Homeless Education, Transition from Elementary to Middle and Middle to High School, parents of migratory children and other programs to the extent feasible and appropriate.

Where is it available?

At the beginning of the year, the policy is sent home with each student. The policy is posted on the school's website. Parents can also retrieve a copy of the policy in the Parent Resource Center at any time.

2018-2019 District Goals

- **Objective 1:** By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/ or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

2018-2019 B.C. Haynie Elementary School Goals

- By the end of the 2018-2019 school year, it is a goal to increase the amount of students performing at the proficient and/or distinguished level on the Georgia Milestones by 20 percent in Reading and Writing.
- By the end of the 2018-2019 school year, 80% of students on each grade level will master evidence based writing across the curriculum by independently completing grade level appropriate writing tasks using writing strategies.

School-Parent Compacts

As part of this plan, B.C. Haynie Elementary and our families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and students jointly develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed, jointly developed and updated annually based on feedback from parents, students, and teachers during the Title I Input and Revision meetings beginning in the spring of the previous year and fall of the present school year. Feedback is also encouraged and accepted throughout the school year. The school-parent compacts are sent home with all students after revisions are made and a copy is posted on the school website and in the parent resource center.

Parent and Family Engagement Plan and Activities

B.C. Haynie Elementary will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement:

Annual Title I Meeting-(August and September 201)

- ✓ Hosted in the fall to inform them of their rights as parents, parent and family engagement policy, school-parent compact, 1% parent and family engagement budget, school designation status, College and Career Readiness Performance Index (CCRPI), our school's curriculum the Georgia Standards of Excellence, and Georgia Milestones State and District assessments to improve academic achievement of all students.

Math and Science Night – August 2018

Parent and Family Engagement Plan/School Parent Compact/1% Budget Parent Input/Revision Meetings

- ✓ Learn how to make math fun at home
- ✓ These meetings serve as opportunities for parents to jointly make decisions for what is best for the school, parents and students. Parents are invited to give input and/or suggest revisions that need to be made on the parent and family engagement policy, school-parent compacts and 1% parent and family engagement budget.

Open House- September 13, 2018 @ 5:00 pm

- ✓ Meet your child's teacher and our friendly and helpful school staff for the year
- ✓ Curriculum night is held by grade level and gives the teachers an opportunity to explain student's academic and curriculum objectives for the school year.

Parent Workshops- September 2018 - May 2019

- ✓ Help your child learn at home by attending monthly workshops offered in the Parent Resource Center (detailed information will be sent home through monthly calendars)

Grandparents Program - September 2018

Title I Parent Academy Workshop – September 2018 – March 2019

Parent-Teacher Conferences – September 2018/February 2019 (also as requested by parent or teacher)

- ✓ Scheduled to discuss child's progress, behavior, questions or concerns

Fall Festival – October 15, 2018

Multicultural Night – November 2018

Thanksgiving Luncheon – November 2018

Bring Your Parents to School – November 2018f

- ✓ Join your student in their classroom and experience a typical day of learning at Haynie

Test Taking Skills- February 2019-TBA

- ✓ Parents will learn tips and suggestions on how to approach test taking with their children.

Parent Recognition-April 2019

- ✓ Parents who have attended all the parent workshops throughout the school year will be honored in a county wide celebration at the Performing Arts Center.

Spring Fling --- March 2019

Parent Resource Center

Come visit the Parent Resource Center (Room 108) to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the parent portal and educational resources.

Monday-Friday 7:00 am-3:00 pm

Parent and Family Engagement

B.C. Haynie Elementary believes that parent and family engagement means the participation of parents in regular two-way and meaningful communication regarding student academic learning and other school activities, the collaboration with parents to inform teacher and staff members on how to reach, communicate and partner with parents including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Parents will be encouraged to monitor their child's progress and work in partnership with our staff to improve the achievement of their children through volunteering in the classrooms, contacting the school with questions or comments, attending meetings and workshops, and working with their child at home. Student progress will be monitored and shared with parents through parent conferences, report cards, progress reports, phone calls, emails, agendas, and Infinite Campus (Online Grades).

B.C. Haynie Elementary is committed to helping our parents participate in the parent and family activities listed in this plan. Please call or email us if you need assistance.

Allison Atherley, Parent Liaison
Phone: 770-968-2905
Allison.atherley@clayton.k12.ga.us

School Measures to Provide Required Assistance

B.C. Haynie Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in an understandable format, and to the extent practicable in a language the parents can understand, and posted on the school website and included in the monthly school calendar/newsletter for all parents.
- ✓ Report the results of the annual school review (CCRPI Status) to parents at the beginning of the school year. Information on school performance is available on the school's website, and sent home annually with students.
- ✓ Make sure parents receive a copy of their child's assessment results whenever a national, state, or district level assessment is given. A parent report explanation guide is provided with the national and state assessment so parents can understand the meaning of the results. Every effort is made to provide parents with conference time to share the results and answer questions.
- ✓ Make sure every effort is made to explain assessment used to measure student's progress and the proficiency levels in which the students are expected to meet will be explained at curriculum night and reviewed during parent/teacher conferences. An explanation of the Georgia Milestones Assessment System, and K-2 DIBELS, etc. will be provided to parents along with the state's content and student performance standards (GPS) throughout the school year.
- ✓ The school will handle responses to parent questions, concerns and suggestions in a timely manner via telephone calls, notes, emails and conferences. Interpreters will be provided as needed.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, such as phone messages, the school website, school marquee, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement.
- ✓ Throughout the school year the school will provide training and materials for parent to help parents work with their children to improve student achievement. Materials and instructional resources will be available in the parent resource center and counselor's office.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the school parent and family engagement plan and activities.
- ✓ Provide parent classes to help further enhance their various education backgrounds.
- ✓ Listen and respond to parents' requests for additional support for parent and family engagement.

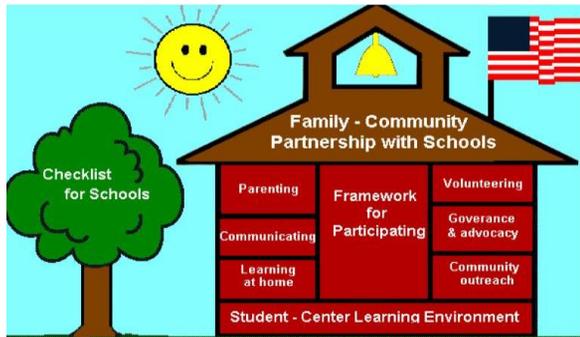


School Council

B.C. Haynie Elementary School invites all parents to join the School Council to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and comment box located outside of the front office. If you would like to learn more about the School Council, please contact the principal at (770) 968-2905 or complete the nomination form and leave it in the Main Office.

Parent and Family Engagement Standards

B.C. Haynie Elementary school and our parents and families have adopted Dr. Joyce Epstein's Six Types of Parent and Family Engagement Framework: Parenting, Communicating, Volunteering, Learning at Home, Decision making and collaborating with the Community for Family-School Partnerships as the school's model in engaging parents, students, and the community. For more information on how to get involved at B.C. Haynie, please Ms. Allison Atherley, Title I Parent Liaison at 770-968-2905 extension 108131.



Haynie V.I.P. Parent Committee

- Yes, I am interested in becoming a part of the Haynie VIP Parent Committee*
- Please send me notifications about future meetings and council updates*
- Please contact me so I can learn more about becoming a school volunteer*

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this Parent and Family Engagement Policy that you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space provided and return this form to Ms. Atherley, Title I Parent Liaison.

Name: _____

Telephone Number: _____

Comments:

